

Riphah WISH Campus, Street no.5, Faiz Ahmed Faiz Road, H-8/2, Islamabad.
Tel (+92-51) 4922161-5 Fax (+92-51) 492216 (Ext 237 & 208 RCRS)rcrs.research@riphah.edu.pk

Proposal Defense Evaluation Form (ANNEX 2)

Student's name	
Supervisor's name	
Program	
Department	
Session	

Evaluator's Responsibilities

The responsibilities of the evaluator are summarized as follows:

- To Read the assessment rubrics carefully and evaluate the proposed project.
- To be available for consultation by the project student, particularly when formal assessment is due.
- To monitor and assess the student's proposals and progress
- To provide guidance of a technical nature, but to leave solutions and implementation details to the student as far as possible.
- To discuss the student's progress and accomplishments with the project supervisor after the formal assessments.

Assessment	Exemplary (5)	Satisfactory (3-4)	Developing (1-2)	Unsatisfactory (0)	Marks Given
Level of Difficulty/ Creativity	Problem is conceptually intricate/ requires extra effort and involves a creative approach	Problem requires effort and involves a less/than creative approach	Problem requires little and involves a less/than creative approach	Problem requires little and doesn't involve a less/than creative approach	
Problem/ Hypothesis	Problem is new, meaningful and well researched. Hypothesis is clearly stated.	Problem is meaningful and well researched. Hypothesis is clearly stated.	Problem is somewhat addressed and somewhat researched. Hypothesis is unclear.	Problem is not stated and research is unclear. Hypothesis is not stated.	
PLOs	All the learning outcomes associate with project are clearly mentioned with rubric descriptor	All the learning outcomes associated with project are mentioned and are assessable	All the learning outcome associated with project are not well mentioned and assessable	All the learning outcome associated with project are not mentioned at all	

	and are assessable				
Fundamental Block Diagram	All the fundamental parts of the projects are well identified and displayed on the block level	Most of the fundamental parts of the projects are identified and displayed on the block level	All the fundamental parts of the projects are not well identified and displayed on the block level	None of the fundamental parts of the projects are identified and displayed on the block level	
Timeline	The level of detail of the tasks and times are perfectly identified and planned	The level of detail of the tasks and times are well identified and planned	The level of detail of the tasks and times identified and planned is somewhat superficial	The level of detail of the tasks and times are not identified and planned	
Identify Resources/ Trainings/ Skill development	The tools and methodologies chosen/selected are most adequate to implement the project. Human and material resources required are perfectly identified.	The tools and methodologies are chosen/selected to implement the project. Human and material resources required are identified.	The tools and methodologies chosen/selected are weak to implement the project. Human and material resources required are weakly identified.	The tools and methodologies are not chosen/selected to implement the project. Human and material resources required are not identified.	

PLOs Achieved:

S.No.	PLOs	Achieved (Y / N)
1	Subject Knowledge	
2	Problem Analysis	
3	Design/Development of Solutions	
4	Investigation	
5	Modern Tool Usage	
6	The profession and Society impact	
7	Environment and Sustainability	
8	Ethics	
10	Communication	
11	Project Management	

Evaluation:

Project Title: _____

Student: _____

Supervisor: _____

Project Approved as Proposed:

 Y N

Modifications proposed (if Any):

Evaluator Name & Signature: _____

Signature:

Associate Dean Post Graduate programs & research

Signature:

Dean FR&AHS